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## Fikile Nxumalo

Fikile Nxumalo is an assistant professor of teacher education at OISE, University of Toronto. Her work is centered on environmental and place-attuned early childhood education that is situated within and responsive to children's inheritances of settler colonialism, anti-blackness and environmental precarity. This scholarship is rooted in perspectives from Indigenous knowledges, Black feminist geographies, critical posthumanisms, as well as the environmental humanities and sciences. Her book, *Decolonizing Place in Early Childhood Education* (Routledge, 2019) examines the entanglements of place, environmental education, childhood, race, and settler colonialism in early learning contexts on unceded Coast Salish territories in British Columbia, Canada.

**The title of Fikile's keynote address at the conference is '*Anti-colonial attunements to place in higher education: Thinking with radical relationality*'**

This keynote address engages with the generative potentials and necessity of attunement to place in higher education. It focuses in particular on what *radical relationality*; conceptualized by bringing new feminist materialisms, Indigenous knowledges, and Black feminisms into conversation, might mobilize towards unsettling the anthropocentric priorities and inheritances of higher education. The engagements are situated with place within ongoing and intensifying anthropogenic environmental precarity that underlines the imperative of more relational ways of living and learning in always already more-than-human worlds. In bringing new materialisms into conversation with Indigenous knowledges and Black feminisms, Fikile mobilizes relationalities that unsettle human-centredness while also disrupting the universalization of the category of the human.